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ABSTRACT

This report presents evaluation data on Title I compensatory reading and mathematics programs for kindergarten through grade 12 in public schools, private schools, and institutions for neglected and delinquent children in Clark County, Nevada. Included in the report is information on the number of participants in the different programs, the extent and nature of parent participation, the number and types of staff involved, program characteristics, and pupil achievement for given grade levels. Based on the data analyzed, the report suggests that the program was generally successful in meeting student achievement objectives. (MJL)

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CLARK COUNTY SCHOOL DISTRICT

EVALUATION REPORT
ESEA TITLE I PROJECTS

Fiscal Year 1981

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ABSTRACT

The 1980-81 Title I project, funded by ESEA Title I, operated during the regular school year at forty-six sites involving public schools, nonpublic schools, and institutions. Services of the programs reached approximately 2,700 students in grades kindergarten through twelve. Teachers, teacher aides, and assistant family aides were assigned to program sites. Additional personnel, who provided ancillary services, included two curriculum advisors, two monitors, and one parent involvement specialist.

Objectives for all programs were in the areas of reading and mathematics readiness skills, reading skills, and mathematics skills. Criteria for attainment of objectives are summarized below:

1. By May 1981, public and nonpublic school students in grades 2 - 12 will have increased their performance in reading and/or math by a gain in the normal curve equivalent score, using Evaluation Model A-1.

2. By May 1981, public and nonpublic school kindergarten students will have increased their performance in reading readiness and math readiness skills such that fifty percent of the students will achieve at or above the fiftieth percentile.

3. By May 1981, students residing in the four institutions for the neglected and delinquent will have increased their performance in reading and/or math by a gain of one month's growth for each month in the program.

Based upon evaluative data presented on the following Project Characteristics and Impact Information sheets, program success was evidenced in most instances.

PART I

District or LEA Clark County

GENERAL INFORMATION FORM

I. ESEA TITLE I PARTICIPATION INFORMATION - REGULAR SCHOOL YEAR

1. Number of public school attendance areas whose students were eligible for Title I services during the regular school term. [51]

2. Number of public school attendance areas whose students received Title I services during the regular school term. [33]

3. Number (unduplicated count) of Title I participants during the regular school term by grade and type of institution.

Grade	Public	Nonpublic	Total
Pre K			
K	91	11	102
1	0	0	0
2	30	0	30
3	282	4	286
4	347	7	354
5	389	3	392
6	518	5	523
7	194	3	197
8	129	0	129
9	187	19	206
10	201	7	208
11	186	0	186
12	84	0	84
TOTAL (Unduplicated Count)	2638	59	2697 (Grand Total)

4. Total number of Title I participants during the regular school term in local institutions for neglected or delinquent children within the district boundaries*. [71]

* Applies to Clark County and Carson City only

District or LEA Clark County

5. Number (duplicated count) of Title I participants during the regular school term by service area and by type of institution.

Service Area	Public	Nonpublic	Total	Local N or D Institution
INSTRUCTIONAL English to limited English background				
Reading	1352	35	1387	51
Other language arts not above				
Mathematics	1426	37	1463	29
Other instructional areas	91	11	102	0
SUPPORTING Attendance, social work, guidance, psychology				
Health, nutrition				
Pupil transportation				
Other support services				

District or LEA Clark County

II. ESEA TITLE I PARENT ACTIVITY INFORMATION

A. Advisory Councils

7. Number of elected members of an advisory council who:

a. were parents of Title I public school students	475
b. were parents of Title I nonpublic school students	2
c. received training (not necessarily Title I funded training) related to advisory council activities	229

8. Did your agency provide Title I funds for parent advisory council activities?

Yes	No
x	

B. Parent Activities

9. Number of parents of Title I students involved in the following Title I activities (on each line, count a parent only once):

a. participated in project planning, implementation, and/or evaluation	372
b. worked as volunteers in the Title I classroom	92
c. worked as volunteers in Title I activities outside the Title I classroom (e.g., chaperoned activities, provided transportation, etc.)	215

10. Number of parents not included in item 9 above who were involved in one or more of the Title I activities (e.g., parents of non-Title I students). 268

11. Average number of persons who attended school advisory council meetings (including but not limited to parents of Title I and non-Title I students). 9

District or LEA Clark County

III. ESEA TITLE I STAFF AND TRAINING INFORMATION - REGULAR SCHOOL TERM

12. Number of staff employed in Title I projects during the regular school term reported in full-time equivalents by job classification.

Job Classification	Full-Time Equivalent
Administrative Staff	1.00
Teachers	65.75
Teacher Aides	65.00
Program Specialists	4.50
Staff Providing Supporting Services	37.60
Clerical Staff	4.00
Others	.99

13. Number of Title I and non-Title I staff by job classification who received Title I-funded training any time between July 1 and June 30 of the project year.

Job Classification	Title I Staff	Non-Title I Staff
Administrative Staff	1	7
Teachers	69	5
Teacher Aides	68	0
Program Specialists	4	0
Others	39	41

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 2-6

Project Name and Goal No. Elementary Reading
If Applicable

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19 70	Total Rdg.	10 / 23 / 80
POSTTEST	MAT/07	19 70	Total Rdg.	4 / 12 / 81

E

District Name Clark County

Subject Matter Reading (Model A-1)

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2	2	3.53	34	5 : 1	(Y) N	14	0			
3	2	3.53	34	5 : 1	(Y) N	126	65	29.3	37.2	7.9
4	2	3.53	34	5 : 1	Y (N)	166	112	30.2	34.7	4.5
5	2	3.53	34	5 : 1	(Y) N	239	96	16.5	23.3	6.8
6	2	3.53	34	5 : 1	Y (N)	305	175	28.6	30.5	1.9
7				:	Y N					
8				:	Y N					
9				:	Y N					
10				:	Y N					
11				:	Y N					
12				:	Y N					

Explanations: _____

Comments: _____

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 3-6

Project Name and Goal No. Elementary Reading (Extended Day)
If Applicable

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [ ] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [X] 7. Other - Extended Day*

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19 7 0	Total Rdg.	10 / 23 / 80
POSTTEST	MAT/07	19 7 0	Total Rdg.	4 / 12 / 81

*EXTENDED DAY - In the Extended Day Program, students received Title I instruction for 45 minutes daily before the beginning of the regular school day.

E

District Name Clark County

Subject Matter Reading (Model A -1) Extended Day

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Member-ship	N	Pretest	Posttest	Gain
2	7	3.53	34	5 : 1	(Y) N	11	0			
3	7	3.53	34	5 : 1	(Y) N	38	7	39.8	66.7	26.9 *
4	7	3.53	34	5 : 1	Y (N)	11	5	33.9	37.8	3.9 *
5	7	3.53	34	5 : 1	(Y) N	22	7	36.5	38.3	1.8
6	7	3.53	34	5 : 1	Y (N)	6	0			
7				:	Y N					
8				:	Y N					
9				:	Y N					
10				:	Y N					
11				:	Y N					
12				:	Y N					

Explanations: * As the number of students tested (N) decreases, the error of measurement involved in NCE gains increases. As N falls below 15, the error of measurement increases sharply. Therefore, it is not possible to place much confidence in NCE gains where the N involved is as small as it is in the Extended Day Programs. The same discussion applies to the gains recorded by the other Title I programs with N-counts below 15.

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Project Name and Goal No. Elementary Math
If Applicable

Grade(s) 2-6

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19 70	Total Math	10 / 23 / 80
POSTTEST	MAT/07	19 70	Total Math	4 / 12 / 81

E

District Name Clark County

Subject Matter Math (Model A-1)

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2	2	3.53	34	5 : 1	(Y) N	5	0			
3	2	3.53	34	5 : 1	(Y) N	157	107	35.7	38.5	2.8
4	2	3.53	34	5 : 1	Y (N)	185	106	34.2	40.1	5.9
5	2	3.53	34	5 : 1	(Y) N	185	102	13.7	25.2	11.5
6	2	3.53	34	5 : 1	Y (N)	292	175	33.3	36.6	3.3
7				:	Y N					
8				:	Y N					
9				:	Y N					
10				:	Y N					
11				:	Y N					
12				:	Y N					

Explanations: _____

Comments: _____

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 3-6

Project Name and Goal No. Elementary Math (Extended Day)
If Applicable

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [ ] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [X] 7. Other - Extended Day*

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19ZQ	Total Math	10 / 23 / 80
POSTTEST	MAT/07	19ZQ	Total Math	4 / 12 / 81

*EXTENDED DAY - In the Extended Day Program, students received Title I instruction for 45 minutes daily before the beginning of the regular school day.

E

District Name Clark County

Subject Matter Math (Model A-1) Extended Day

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2	7	3.53	34	5 : 1	(Y) N	2	0			
3	7	3.53	34	5 : 1	(Y) N	9	6	44.2	46.2	2.0*
4	7	3.53	34	5 : 1	Y (N)	10	9	37.1	56.4	19.3*
5	7	3.53	34	5 : 1	(Y) N	9	9	27.5	32.0	4.5*
6	7	3.53	34	5 : 1	Y (N)	4	1	27.2	24.2	- 3.0*
7				:	Y N					
8				:	Y N					
9				:	Y N					
10				:	Y N					
11				:	Y N					
12				:	Y N					

Explanations: * The explanation provided on page 8 is applicable here.

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 9-12

Project Name and Goal No. Secondary Reading
If Applicable

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Rdg.	10 / 03 / 80
POSTTEST	CAT/01	19ZZ	Total Rdg.	4 / 04 / 81

E

District Name Clark County School District

Subject Matter Reading (Model A-1)

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2				:	Y N					
3				:	Y N					
4				:	Y N					
5				:	Y N					
6				:	Y N					
7				:	Y N					
8				:	Y N					
9	2	3.92	36	7.5: 1	(Y) N	83	50	21.9	25.4	3.5
10	2	3.92	36	7.5: 1	(Y) N	216	108	22.4	26.4	4.0
11	2	3.92	36	7.5: 1	(Y) N	179	83	18.9	21.4	2.5
12	2	3.92	36	7.5: 1	(Y) N	113	53	13.3	21.7	8.4

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Project Name and Goal No. Secondary Math
If Applicable

Grade(s) 7-12

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Math	10 / 03 / 80
POSTTEST	CAT/01	19ZZ	Total Math	4 / 04 / 81

E

District Name Clark County School District

Subject Matter Math (Model A-1)

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2				:	Y N					
3				:	Y N					
4				:	Y N					
5				:	Y N					
6				:	Y N					
7	2	3.92	36	7.5: 1	Y (N)	215	137	36.2	42.0	5.8
8	2	3.92	36	7.5: 1	(Y) N	136	65	33.6	40.6	7.0
9	2	3.92	36	7.5: 1	(Y) N	150	68	25.5	33.0	7.5
10	2	3.92	36	7.5: 1	(Y) N	42	12	19.3	27.8	8.5*
11	2	3.92	36	7.5: 1	(Y) N	21	7	28.5	37.0	8.5*
12	2	3.92	36	7.5: 1	(Y) N	4	2	26.6	32.1	5.5*

Explanations: * The explanation provided on page 8 is applicable here.

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 2-6

Project Name and Goal No. Nonpublic Reading
If Applicable

- [ ] 1. Public School Students
- [X] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19ZQ	Total Rdg.	10 / 23 / 80
POSTTEST	MAT/07	19ZQ	Total Rdg.	4 / 12 / 81

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District: Clark County

Grade(s): 9-10

Project Name and Goal No.: Nonpublic Reading (If Applicable)

- [ ] 1. Public School Students
- [X] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Rdg.	10 / 03 / 80
POSTTEST	CAT/01	19ZZ	Total Rdg.	4 / 04 / 81

E

District Name Clark County School District - Nonpublic

Subject Matter Reading (Model A-1)

Grade	PROJECT DESCRIPTION					Membership	N	NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing			Pretest	Posttest	Gain
2	2	3.53	34	2.5 : 1	(Y) N	5	2	32.8	47.7	14.9 **
3				:	Y N					
4	2	3.53	34	1 : 1	Y (N)	2	1	41.3	59.9	18.6 **
5	2	3.53	34	1 : 1	(Y) N	2	1	32.3	47.9	15.6 **
6	2	3.53	34	1.5 : 1	Y (N)	4	4	25.2	27.4	2.2 **
7				:	Y N					
8				:	Y N					
9	2	3.92	34	9 : 1	(Y) N	18	0*			
10	2	3.92	34	2 : 1	(Y) N	4	0*			
11				:	Y N					
12				:	Y N					

Explanations: *The program at Bishop Gorman High School was not implemented until the second semester. Therefore, complete test data were unavailable.

**The explanation provided on page 8 is applicable here.

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District Clark County

Grade(s) 4-6

Project Name and Goal No. Nonpublic Math (If Applicable)

- [ ] 1. Public School Students
- [X] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19 7 0	Total Math	10 / 23 / 80
POSTTEST	MAT/07	19 7 0	Total Math	4 / 12 / 81

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District: Clark County

Grade(s): 7-10

Project Name and Goal No. (If Applicable): Nonpublic Math

- [ ] 1. Public School Students
- [X] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [X] 1. Fall to Spring
- [ ] 2. Other (explain on reverse side)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Math	10 / 03 / 80
POSTTEST	CAT/01	19ZZ	Total Math	4 / 04 / 81

E

District Name Clark County School District - Nonpublic

Subject Matter Math (Model A-1)

Grade	PROJECT DESCRIPTION							NORMAL CURVE EQUIVALENTS (NCEs)		
	Project* Setting Code	Hrs/Week Instruction	Project Length in weeks	Student to Instructor Ratio (S:I)	Out-of-Level Testing	Membership	N	Pretest	Posttest	Gain
2				:	Y N					
3				:	Y N					
4	2	3.53	34	1.5 : 1	Y (N)	3	2	31.6	30.4	-1.2**
5	2	3.53	34	1 : 1	(Y) N	1	1	39.0	74.7	35.7**
6	2	3.53	34	3.5 : 1	Y (N)	7	5	33.7	47.0	13.3 **
7	2	3.92	34	7 : 1	Y (N)	4	0			
8				:	Y N					
9	2	3.92	34	9 : 1	(Y) N	18	0*			
10	2	3.92	34	2 : 1	(Y) N	4	0*			
11				:	Y N					
12				:	Y N					

Explanations: *The program at Bishop Gorman High School was not implemented until the second semester. Therefore, complete test data were unavailable.

** The explanation provided on page 8 is applicable here.

PART II

DISTRICT LEVEL WORKSHEET

50% of Students at 50th Percentile

A

District Clark County

Grade(s) Kindergarten

Project Name and Goal No. 50% of students at 50th percentile
If Applicable

- [X] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [X] 4. Other (Readiness)

TESTING INTEPVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (Spring only)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [ ] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [X] 7. Other- Extended Day*

* Project students received a half-day's instruction in Title I in addition to regular kindergarten.

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	N/A	19__		/ /
POSTTEST	17*	1962	Complete Test	4 / 6 / 81

* Metropolitan Readiness Test

E

District Name Clark County School District

Subject Matter Kindergarten Readiness

Grade	N	No Meeting Objectives	Percent Meeting Objectives
K	81	76	94%

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

50% of Students at 50th Percentile

A

District: Clark County

Project Name and Goal No.: Kindergarten - Nonpublic (If Applicable)

Grade(s): Kindergarten

- [ ] 1. Public School Students
- [X] 2. Nonpublic School Students
- [ ] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [X] 4. Other (Readiness)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (Spring Only)

PROJECT SETTING

- [ ] 1. Regular Classroom
- [ ] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [X] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	N/A	19__		/ /
POSTTEST	17*	19 69	Complete Test	4 / 20 / 81

*Metropolitan Readiness Test

E

District Name Clark County School District - Nonpublic

Subject Matter Kindergarten Readiness

Grade	N	No Meeting Objectives	Percent Meeting Objectives
K	11	10	91%

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Model A1

A

District: Clark County

Grade(s): 7-12

Project Name and Goal No.: Spring Mountain Youth Camp (If Applicable)

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [ ] 2. Other (explained below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Rdg.	Whenever students enter program
POSTTEST	CAT/01	19ZZ	Total Rdg.	Whenever students exit program

E

District Name Clark County School District - Spring Mountain Youth Camp

Subject Matter Reading

Grade	Number Of Months' Participation	Number Of Students Tested	Mean Number Of Months' Growth	Percent and Number Of Students Attaining Objective	
7-12	2	8	7	75%	6
	3	4	34	100%	4
	4	8	26	88%	7
	5	2	26	100%	2
	6	4	21	75%	3
	7	4	20	100%	4

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Month-for Month Gain

A

District Clark County

Project Name and Goal No. St. Yves Reading (If Applicable)

Grade(s) 7-12

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (explain below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Rdg.	Whenever students enter program
POSTTEST	CAT/01	19ZZ	Total Rdg.	Whenever students exit program

E

District Name Clark County School District - St. Yves

Subject Matter Reading

Grade	Number Of Months' Participation	Number Of Students Tested	Mean Number Of Months' Growth	Percent and Number Of Students Attaining Objective	
7-9	4	1	6	100%	1
	6	1	3	0%	0
	7	2	3	50%	1
10-12	7	1	-3	0%	0

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Month-for-Month Gain

A

District: Clark County

Project Name and Goal No.: St. Yves - Math (If Applicable)

Grade(s): 7-12

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (explain below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Math	Whenever students enter program
POSTTEST	CAT/01	19ZZ	Total Math	Whenever students exit program

E

District Name Clark County School District - St. Yves

Subject Matter Math

Grade	Number Of Months' Participation	Number Of Students Tested	Mean Number Of Months' Growth	Percent and Number Of Students Attaining Objective	
7-9	4	1	4	100%	1
	6	2	7	100%	2
	7	4	10	100%	4
10-12	5	2	17	50%	1
	6	3	27	100%	3
	7	1	6	0%	0

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Month-for-Month Gain

A

District: Clark County

Grade(s): 2,3,5,6

Project Name and Goal No.: Boulder City Institutions - Reading
If Applicable

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (explain below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19ZQ	Total Rdg.	Whenever students enter program
POSTTEST	MAT/07	19ZQ	Total Rdg.	Whenever students exit program

PART II

DISTRICT LEVEL WORKSHEET

Month-for-Month Gain

A

District Clark County

Grade(s) 7-11

Project Name and Goal No. Boulder City Institution - Reading
If Applicable

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [X] 1. Reading
- [ ] 2. Language Arts
- [ ] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (explain below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	CAT/01	19ZZ	Total Rdg.	Whenever students enter program
POSTTEST	CAT/01	19ZZ	Total Rdg.	Whenever students exit program

E

District Name Clark County School District - Boulder City Institutions

Subject Matter Reading

Grade	Number Of Months' Participation	Number Of Students Tested	Mean Number Of Months' Growth	Percent and Number Of Students Attaining Objective	
2	7	1	3	0%	0
3	7	3	11	67%	2
5	7	1	21	100%	1
6	7	2	5	50%	1
7	7	6	17	100%	6
8	7	1	15	100%	1
9	7	2	5	50%	1
10	7	1	15	100%	1
11	7	1	21	100%	1

Explanations:

Comments:

PART II

DISTRICT LEVEL WORKSHEET

Month-for-Month Gain

A

District Clark County

Grade(s) 4,5

Project Name and Goal No. Boulder City Institutions (Math)
If Applicable

- [ ] 1. Public School Students
- [ ] 2. Nonpublic School Students
- [X] 3. District Neglected or Delinquent Students

B

SUBJECT MATTER

- [ ] 1. Reading
- [ ] 2. Language Arts
- [X] 3. Mathematics
- [ ] 4. Other (explain on reverse side)

TESTING INTERVAL

- [ ] 1. Fall to Spring
- [X] 2. Other (explain below)

Students are tested whenever they enter or exit the program.

PROJECT SETTING

- [ ] 1. Regular Classroom
- [X] 2. Pull-Out
- [ ] 3. Laboratory
- [ ] 4. Reg Class/Pull-Out
- [ ] 5. Reg Class/Lab
- [ ] 6. Pull-Out/Lab
- [ ] 7. Other (explain on reverse side)

C

	Test Name/Code	Test Edition	Subtest	Date Administered
PRETEST	MAT/07	19ZQ	Total Math	Whenever students enter program
POSTTEST	MAT/07	19ZQ	Total Math	Whenever students exit program

E

District Name Clark County School District – Boulder City Institutions

Subject Matter Math

Grade	Number Of Months' Participation	Number Of Students Tested	Mean Number Of Months' Growth	Percent and Number Of Students Attaining Objective	
4	7	4	18	100%	4
5	7	1	0	0%	0

Explanations:

Comments: